

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

To learn to tell the story of the Willow Pattern Plate

To write our own versions of the Willow Pattern Plate story.

To learn and write non-chronological reports about dragons.

To learn and write different forms of poetry.

French unit about food.

Scientific and Technological Understanding

Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to group, identify and name living things.

Recognise that environments can change and the danger this can pose to animals and plants.

Describe the digestive system in humans.

Identify the different types of teeth in humans.

Construct and interpret food chains.

Coding using Purple Mash software.

Internet safety using Gooseberry Planet.

Learning how to use spreadsheets to present data.

Mathematical Understanding

To use the mastery approach to teach place value, perimeter and addition and subtraction.

Asia



Trip: Longleat Safari. Estimated cost £20

Outcomes

1. To take part in the KS2 Christmas production.
2. To create a class book of non-chronological reports about dragons.
3. To make pop up Christmas cards in the style of Robert Sabuda.

Historical, Geographical and Social Understanding

Describe and understand key aspects of physical geography including mountains, volcanoes, earthquakes, rivers, climate zones, vegetation belts and biomes.

Locate the world's countries using maps.

To locate key human and physical features of Asian countries.

Understanding Physical Development, Health & Well-being

Dance

Netball

Hockey

Daily mile

PSHE: Following JIGSAW scheme of work.

Religious Education

What is the Bible? How do Christians use the Bible? What is my view of the Bible?

Encounter Unit - Sikhism

Understanding the Arts

To create Chinese scrolls using ink blowing.

To make our own Chinese dragon paper lanterns.

Paper mechanisms - Origami.

To make pop up Christmas cards in the style of Robert Sabuda.

Perform using voices and to begin to compose our own music.

To practise for and perform in the Christmas production.